

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PREMIER H S AT TRAVIS**

Campus Number: **227901025**

2013 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

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 Campus Name: PREMIER H S AT TRAVIS  
 Campus Number: 227901025

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 94  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	70%	*	-	*	-	-	-	-	-	*	*	-
ELA Reading II	2013	79%	79%	*	-	*	-	-	-	-	-	-	*	-
Algebra I	2013	78%	80%	*	-	*	*	-	-	-	-	-	*	-
Geometry	2013	85%	88%	*	-	*	-	-	-	-	-	-	*	-
ELA Writing I	2013	55%	55%	*	-	*	*	-	-	-	-	*	*	*
ELA Writing II	2013	55%	58%	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	83%	*	-	*	-	-	-	-	-	-	*	*
World Geography	2013	75%	73%	*	-	*	-	-	-	-	-	*	*	*
World History	2013	71%	72%	*	-	*	-	-	-	-	-	-	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2013	89%	89%	*	-	*	-	-	-	-	-	-	*	*
Science	2013	95%	94%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2013	98%	97%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	78%	33%	-	35%	*	*	-	-	-	*	38%	*
Reading	2013	80%	80%	47%	-	50%	-	*	-	-	-	*	46%	*
Mathematics	2013	79%	81%	*	-	*	*	-	-	-	-	-	*	*
Writing	2013	63%	63%	*	-	*	*	-	-	-	-	*	*	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Science	2013	82%	82%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2013	76%	75%	<b>38%</b>	-	38%	-	-	-	-	-	*	42%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	<b>4%</b>	-	4%	*	*	-	-	-	*	4%	*
Reading	2013	41%	45%	<b>7%</b>	-	7%	-	*	-	-	-	*	8%	*
Mathematics	2013	34%	39%	*	-	*	*	-	-	-	-	-	*	*
Writing	2013	32%	35%	*	-	*	*	-	-	-	-	*	*	*
Science	2013	33%	37%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2013	26%	29%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>0%</b>	-	0%	*	*	-	-	-	*	0%	*
Reading	2013	17%	22%	<b>0%</b>	-	0%	-	*	-	-	-	*	0%	*
Mathematics	2013	15%	19%	*	-	*	*	-	-	-	-	-	*	*
Writing	2013	4%	6%	*	-	*	*	-	-	-	-	*	*	*
Science	2013	10%	14%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2013	9%	12%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	65%	*	-	*	-	-	-	-	-	-	n/a	-
Mathematics	2013	59%	58%	*	-	*	-	-	-	-	-	-	n/a	-

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2013	45%	44%	*	-	*	-	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	*	-	*	-	-	-	-	-	-	n/a	-
Mathematics	2013	16%	17%	*	-	*	-	-	-	-	-	-	n/a	-
Writing	2013	1%	2%	*	-	*	-	-	-	-	-	-	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	67%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2013	64%	64%	*	-	*	-	-	-	-	-	-	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>82%</b>	71%	82%	94%	*	-	*	-	67%	83%	75%
Included in Accountability	92%	91%	<b>21%</b>	0%	23%	13%	*	-	*	-	20%	23%	14%
Not Included in Accountability													
Mobile	4%	3%	<b>53%</b>	71%	50%	81%	*	-	*	-	47%	52%	36%
Other Exclusions	3%	5%	<b>8%</b>	0%	9%	0%	*	-	*	-	0%	8%	26%
Not Tested	1%	1%	<b>18%</b>	29%	18%	6%	*	-	*	-	33%	17%	25%
Absent	1%	1%	<b>17%</b>	29%	17%	6%	*	-	*	-	33%	16%	21%
Other	0%	0%	<b>1%</b>	0%	1%	0%	*	-	*	-	0%	2%	4%

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<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	67%	22%	-	25%	-	*	-	-	-	-	25%	*
2012	61%	61%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2013	66%	69%	*	*	*	-	-	-	-	-	-	*	*
2012	73%	75%	-	-	-	-	-	-	-	-	-	-	-

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**2012-13 Campus Profile**

Total Students: 94  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	94	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	40	42.6%	7.1%	8.0%
Grade 10	24	25.5%	6.0%	6.9%
Grade 11	24	25.5%	5.5%	6.5%
Grade 12	6	6.4%	5.2%	6.0%
Ethnic Distribution:				
African American	2	2.1%	8.7%	12.7%
Hispanic	86	91.5%	60.4%	51.3%
White	3	3.2%	24.8%	30.0%
American Indian	3	3.2%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.4%	1.8%
Economically Disadvantaged	72	76.6%	63.0%	60.4%
Non-Educationally Disadvantaged	22	23.4%	37.0%	39.6%
English Language Learners (ELL)	33	35.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.8%	1.7%
At-Risk	90	95.7%	53.3%	44.7%
Mobility (2011-2012)	0	-	20.7%	17.9%



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	31	33.0%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	0	0.0%	6.7%	7.7%
Special Education	12	12.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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